Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: BASTROP ISD Campus Type: Elementary Total Students: 790 Grade Span: PK - 04

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLUEBONNET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	95.6%	94.6%	95.4%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	3.0% 72.7% 20.2% 0.1% 0.0%	3.5% 69.2% 23.6% 0.2% 0.5%	12.6% 52.8% 27.0% 0.4% 4.6%	Elementary Kindergarten 24.5 21.4 19.0 Grade 1 18.5 20.1 18.5 Grade 2 23.5 19.9 18.6 Grade 3 21.9 20.9 19.0 Grade 4 21.2 20.6 19.2	9 8 0				
Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education	0.0% 4.0% 76.5% 11.7%	0.1% 3.0% 69.4% 12.0%	0.2% 2.5% 60.2% 10.7%	Graue 4 21.2 20.0 19.2	_				
English Learners Mobility Rate (2018-19)	36.1% 10.5%	31.0% 12.7%	20.3% 15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us District	<u>S</u>
Instructional Staff Percent	n/a	80.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	64.4%	62.8%	•		
mod decional Expenditure radio	1,74	01.170	02.070	Total Operating Expenditures \$5,93	32 \$9,432	\$9
				Instruction \$4,9	99 \$5,411	\$5
				Instructional Leadership \$	16 \$60) :
				School Leadership \$3	90 \$458	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAD Dorfor									Asian	isianaci	Races	DISAGV
STAAR Performance All Subjects	2019	aies ai Ap 78%	oproacties 66%	64%	71%	e (All Grade 61%	s restea. 77%	, _	_	_	29%	60%
7 III Subjects	2018	77%	66%	67%	50%	65%	79%	_	_	_	50%	63%
ELA/Reading	2019	75%	61%	64%	70%	62%	76%	_	_	_	33%	59%
LD vi (caaiiig	2018	74%	62%	68%	63%	65%	82%	_	_	_	57%	64%
Mathematics	2019	82%	71%	73%	70%	71%	85%	_	_	_	33%	71%
	2018	81%	72%	73%	44%	73%	81%	_	_	_	43%	70%
Writing	2019	68%	50%	47%	*	44%	64%	_	_	_	*	43%
	2018	66%	46%	53%	40%	49%	69%	-	-	-	*	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	37%	34%	17%	31%	49%	-	-	-	14%	29%
-	2018	48%	36%	42%	23%	39%	59%	-	-	_	11%	37%
ELA/Reading	2019	48%	34%	31%	10%	28%	47%	-	_	-	17%	25%
	2018	46%	34%	40%	13%	37%	59%	-	_	-	14%	32%
Mathematics	2019	52%	39%	45%	30%	44%	58%	-	_	-	17%	41%
	2018	50%	38%	48%	33%	46%	61%	-	_	-	14%	46%
Writing	2019	38%	22%	17%	*	14%	36%	-	-	-	*	14%
	2018	41%	24%	35%	20%	30%	56%	-	-	-	*	28%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	15%	17%	8%	16%	26%	-	-	-	7%	13%
	2018	22%	14%	20%	5%	17%	32%	-	-	-	6%	16%
ELA/Reading	2019	21%	12%	18%	10%	15%	34%	-	-	-	0%	12%
	2018	19%	12%	23%	13%	20%	36%	-	-	-	14%	16%
Mathematics	2019	26%	18%	23%	10%	22%	27%	-	-	-	17%	19%
	2018	24%	16%	24%	0%	21%	39%	-	-	-	0%	22%
Writing	2019	14%	5%	5%	*	6%	4%	-	-	-	*	4%
	2018	13%	4%	6%	0%	3%	16%	-	-	-	*	3%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	62	61	75	61	56	-	-	-	*	59
	2018	69	61	59	61	59	60	-	-	-	63	57
ELA/Reading	2019	68	62	56	*	55	59	-	-	-	*	54
	2018	69	62	62	*	60	66	-	-	-	*	56
Mathematics	2019	70	62	65	*	66	54	-	-	-	*	63
	2018	70	61	57	60	58	55	-	-	-	*	58

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	28%	17%	*	16%	17%	-	-	-	*	16%
2018	38%	28%	28%	*	*	*	-	-	-	*	26%
Mathemat	ics										
2019	45%	31%	30%	*	26%	*	-	-	-	*	29%
2018	47%	32%	29%	*	27%	*	-	-	-	*	29%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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